



Cross-Curricular Teaching and Learning in the Secondary School (Hardback)

By Jonathan Savage

Taylor Francis Ltd, United Kingdom, 2010. Hardback. Book Condition: New. 246 x 178 mm. Language: English . Brand New Book. What is the role of the individual school subject and subject teacher within school? Is it to teach a set of core subject knowledge, skills and understanding in way that remains faithful to long-standing subject cultures and pedagogies? Or is there another way to consider how the curriculum, and the notion of individual subjects and teachers pedagogy, could be constructed. Working from the key principle that there is no curriculum development without teacher development, Cross-Curricular Teaching and Learning in the Secondary School argues for a new, skilful pedagogy which embeds an authentic, cross-curricular approach to teaching and learning in the work of the individual teacher. This approach respects and builds on individual subject cultures, embracing and exploring links between subject knowledge and subject pedagogies in an enriching way. Drawing on examples and case studies taken from innovative practices in different schools and subject areas, as well as summarising lessons from key pieces of research evidence this book includes: * Clear theoretical frameworks for cross-curricular processes of teaching and learning * A lively account of key issues blended with engaging stories...



[DOWNLOAD PDF](#)



[READ ONLINE](#)

[6.13 MB]

Reviews

This book is definitely worth acquiring. I have gone through and so I am certain that I will likely to read through again again in the future. Its been printed in an exceptionally basic way in fact it is only after I finished reading this publication in which actually altered me, change the way in my opinion.

-- Andres Bashirian

Comprehensive guide for publication fanatics. This really is for all who state there had not been a well worth reading through. I discovered this ebook from my dad and I encouraged this book to find out.

-- Lacy Goldner